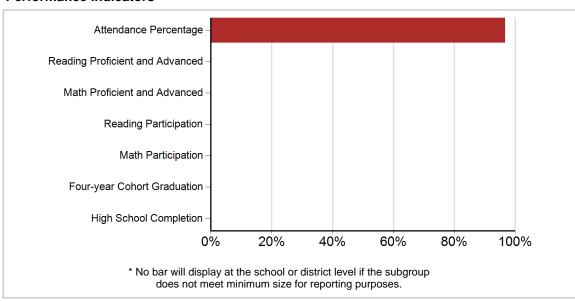
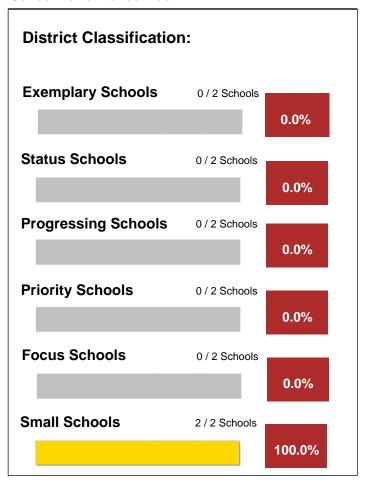


Performance Indicators



School Performance Index



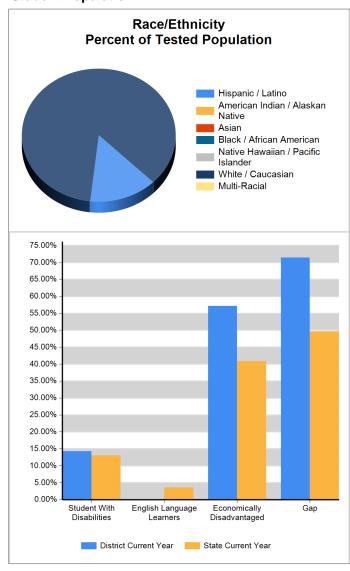
Report Generated: 7/29/2013 1 of 22



Staffing



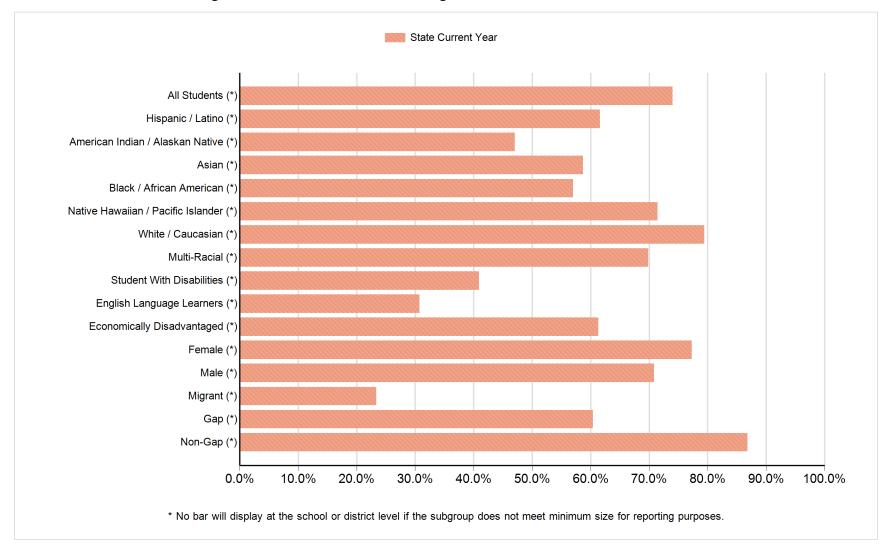
Student Population



Report Generated: 7/29/2013 2 of 22

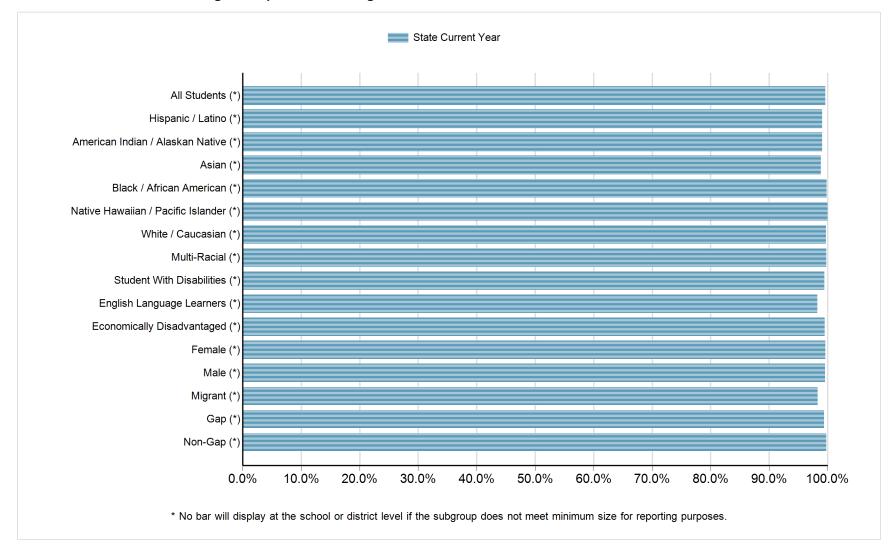


Student Achievement: Reading Proficient and Advanced Percentage





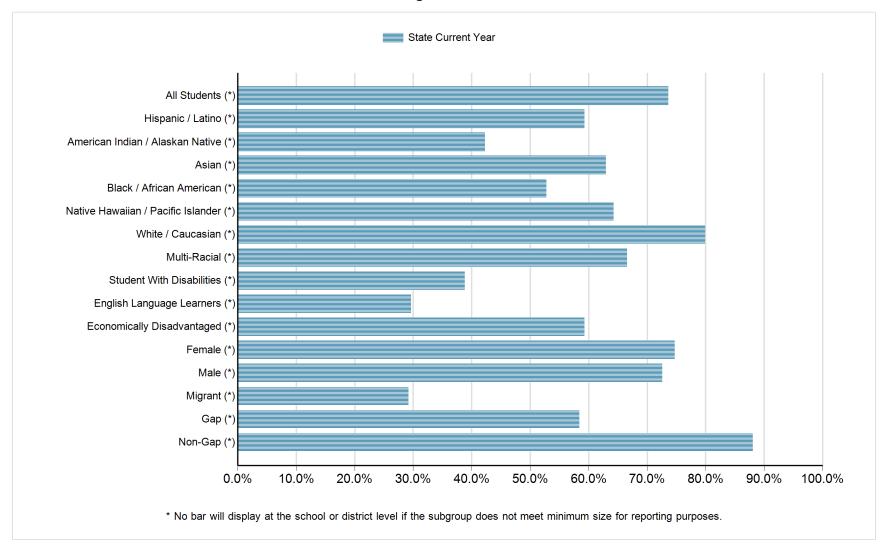
Student Achievement: Reading Participation Percentage



Report Generated: 7/29/2013 4 of 22

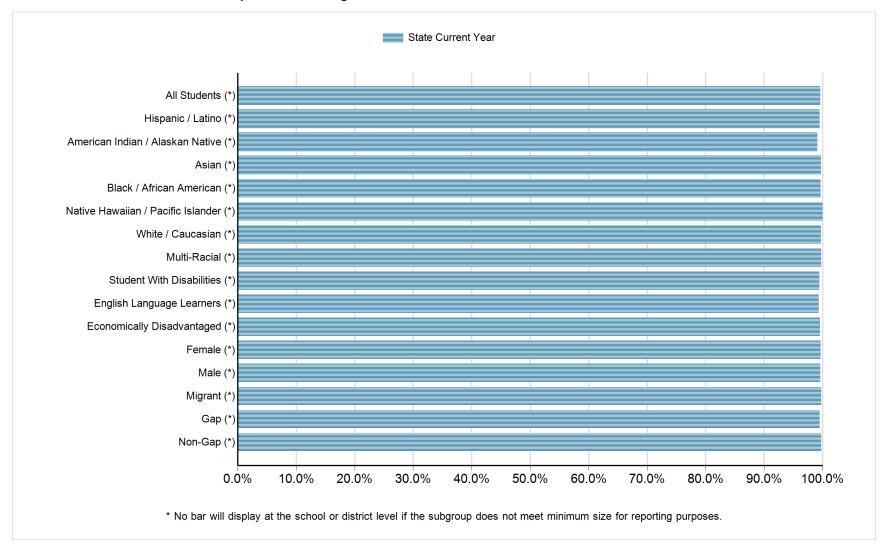


Student Achievement: Math Proficient and Advanced Percentage



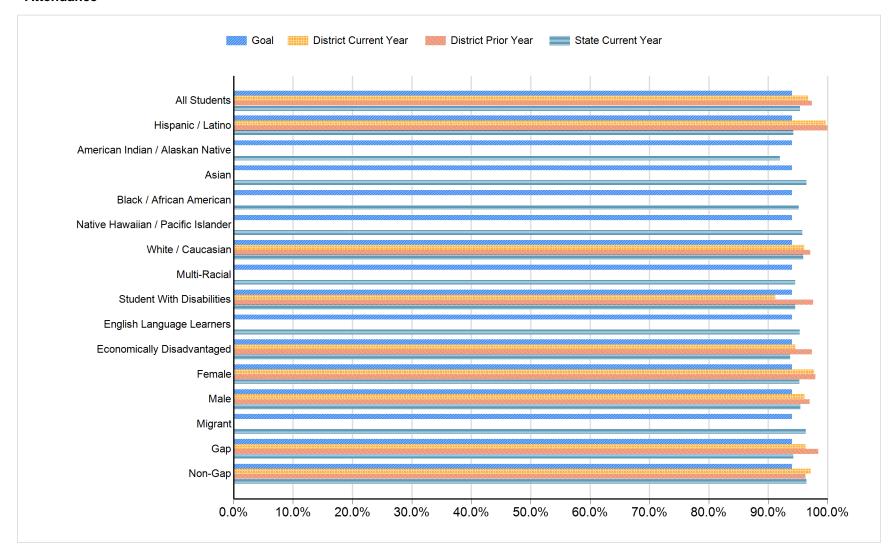


Student Achievement: Math Participation Percentage





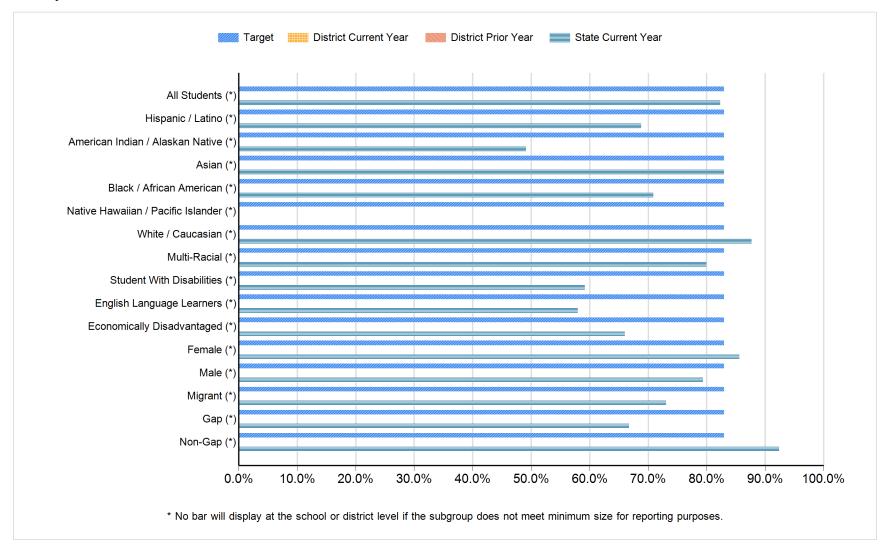
Attendance



Report Generated: 7/29/2013 7 of 22

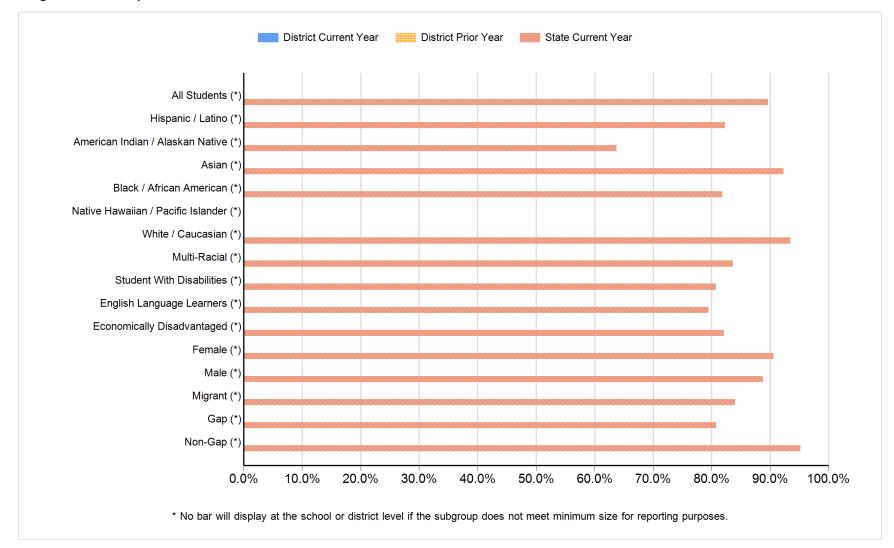


Four-year Cohort Graduation



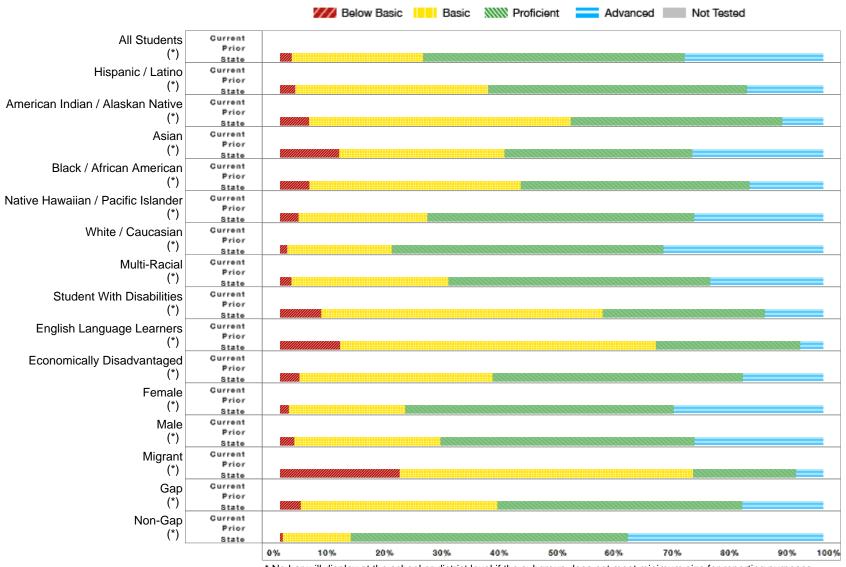


High School Completion





All Assessed: Reading All Grades

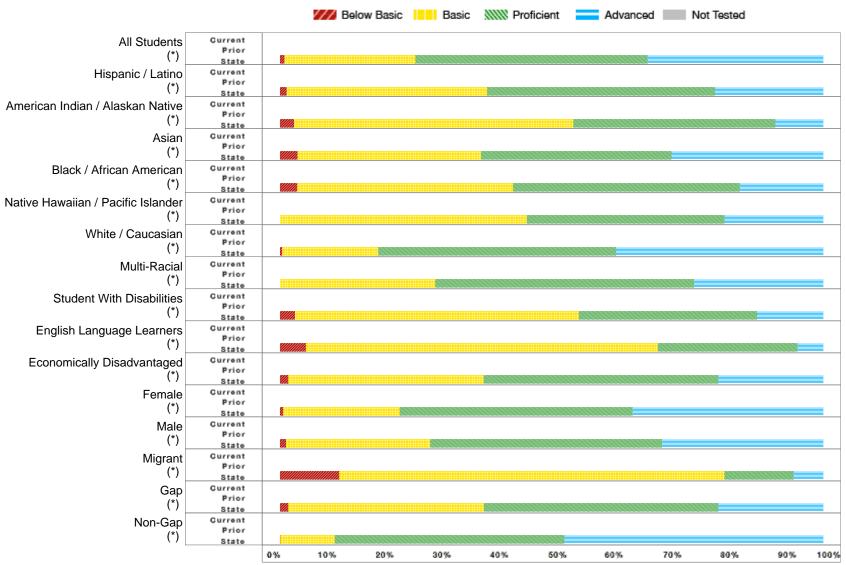


^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Report Generated: 7/29/2013 10 of 22



All Assessed: Reading Grade 04

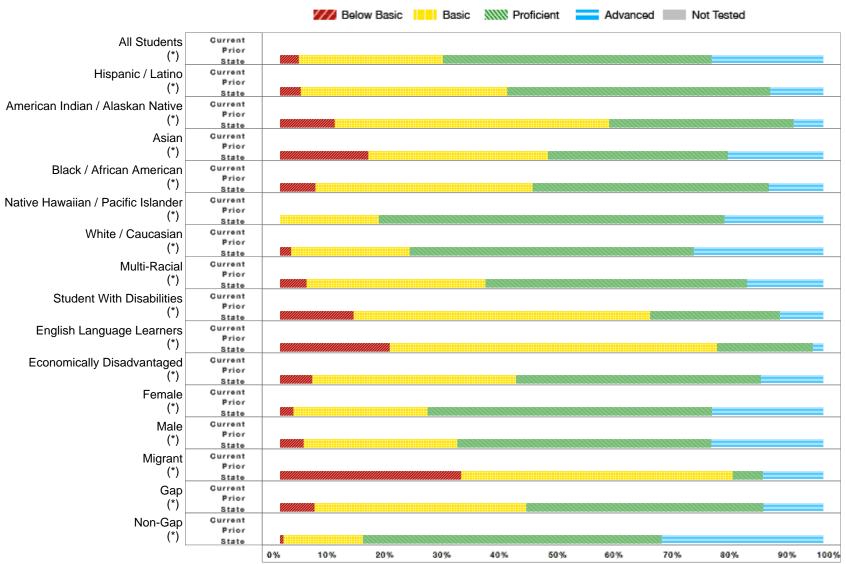


^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Report Generated: 7/29/2013 11 of 22



All Assessed: Reading Grade 07



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Report Generated: 7/29/2013 12 of 22

All Assessed: Reading Grade 08



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Report Generated: 7/29/2013 13 of 22

All Assessed: Math All Grades



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Report Generated: 7/29/2013 14 of 22

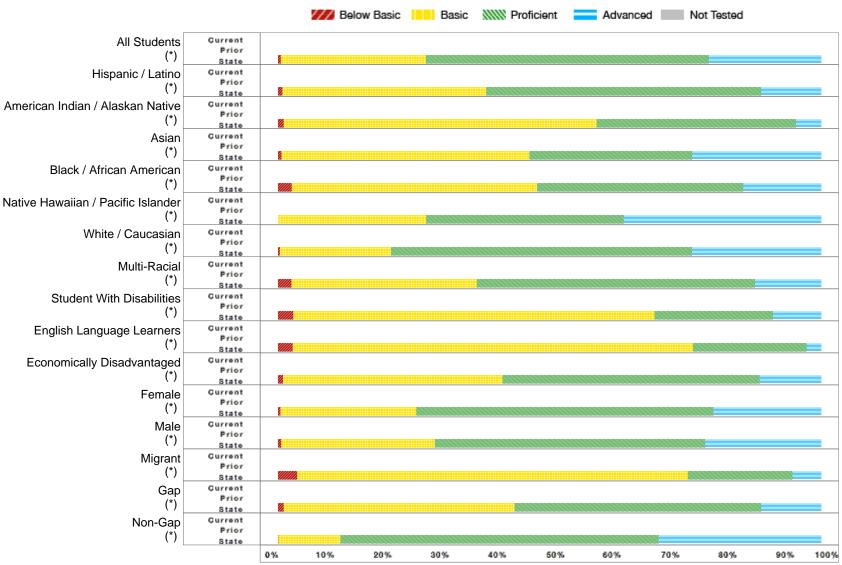
All Assessed: Math Grade 04



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Report Generated: 7/29/2013 15 of 22

All Assessed: Math Grade 07

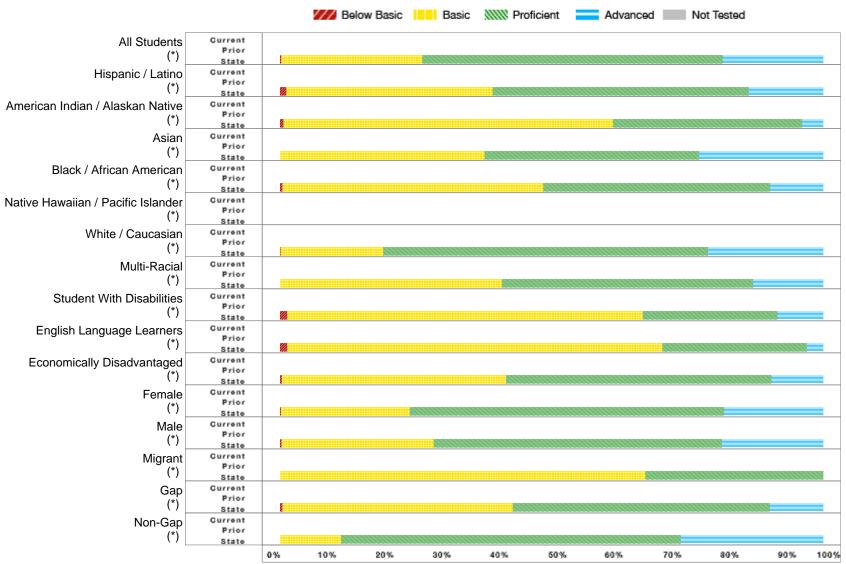


^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Report Generated: 7/29/2013 16 of 22



All Assessed: Math Grade 08



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Report Generated: 7/29/2013 17 of 22

All Assessed: Science All Grades



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Report Generated: 7/29/2013 18 of 22



All Assessed: Science Grade 08



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

Report Generated: 7/29/2013 19 of 22

NAEP Overview



The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2011 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, DSTEP. For more information on the mathematics and reading achievement levels go to:

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP rates since NAEP does not allow the all the accommodations used by DSTEP. Students taking DSTEP-A do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	82%	89%
Grade 8	75%	88%

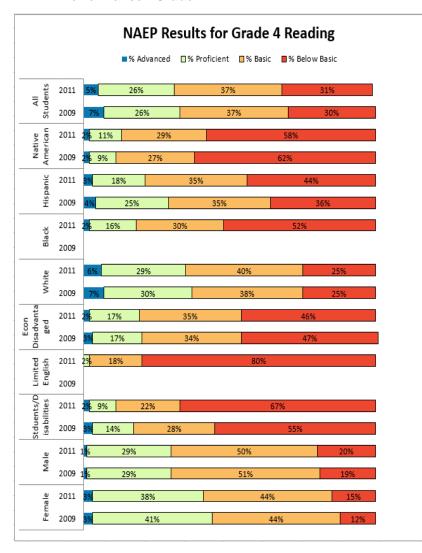
Limited English Proficient	Reading	Mathematics
Grade 4	87%	97%
Grade 8	71%	80%

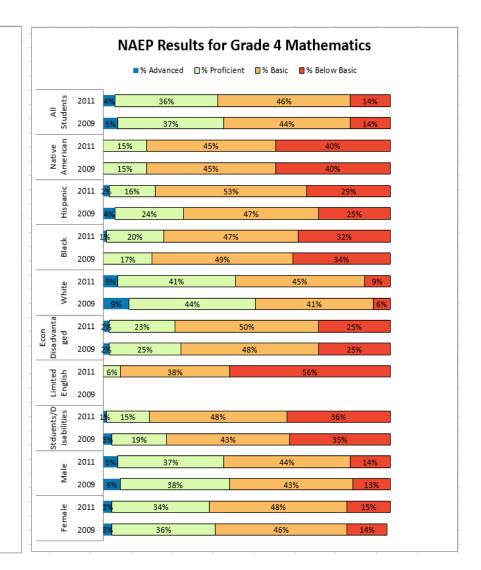
Note: If there are questions about the NAEP data reported below, contact

the South Dakota NAEP State Coordinator, Jan Martin at:jan.martin@state.sd.us



NAEP Performance - Grade 4







NAEP Performance - Grade 8

